Mural created by the lower School Art Students of Porter Gaud School in Charleston, South Carolina in Laura Orvin's Class for the people of New York. Gift of Lawrence Knafo.

WEBINAR STORIES: DAVID LIM

This story is excerpted from the annual Anniversary in the Schools webinar. As you listen to David's story, think about the following questions.

GRADES 3-5

What did David say he enjoyed most about being a police officer with the Port Authority Police Department (PAPD)?

Who was Sirius? Why was he important to David?

After feeling an explosion, David left Sirius in the South Tower to go help people in the North Tower. What are some ways that David helped others?

David says, "It's important for people to know what happened on 9/11 so that we can encourage more love amongst people." What can you do in your own community to show love and respect towards others?

GRADES 6-8

According to David, what was the most rewarding part of being a PAPD officer? What did he enjoy most about being stationed at the World Trade Center?

After feeling the impact of the plane, David left his K9 partner, Sirius, in the South Tower so he could respond to the North Tower. What actions did David take to help others? What challenges did he overcome?

Why does David believe it is important for people to learn about what happened on 9/11? What role can students like yourself play in teaching others about the events of that day?

GRADES 9-12

According to David, what was the most fulfilling part of being a PAPD officer? Why did he enjoy working at the World Trade Center? How did these two things intersect on the morning of 9/11?

Describe David's initial response to the attack, including the challenges he faced on the morning of 9/11. In what ways did his actions demonstrate selflessness, perseverance, and teamwork?

David reflects on why it is important, in his eyes, for people to learn about what happened on 9/11. What role can students play in keeping the legacy of 9/11 alive?

ADDITIONAL RESOURCES

To learn more about David and Sirius and see objects that belonged to them, visit Inside the Collection. You can also read about how dogs and their handlers helped after 9/11 on our Memo Blog.