



Mural created by the lower School Art Students of Porter Gaud School in Charleston, South Carolina in Laura Orvin's Class for the people of New York. Gift of Lawrence Knafo.

## WEBINAR STORIES: KEATING CROWN

This story is excerpted from the annual [Anniversary in the Schools](#) webinar. As you listen to Keating's story, think about the following questions.

### GRADES 3-5

This story may not be appropriate for elementary learners. Please pre-screen and use at your discretion.

### GRADES 6-8

Keating was working in the South Tower when the first plane was deliberately crashed into the North Tower. How does he describe his reaction and the reactions of those around him?

There were many challenges that made it difficult for people in the Towers to safely escape. What were some of the obstacles Keating and his group faced?

What lessons did Keating take away from 9/11? How does hearing the story of 9/11 from someone who survived the attacks change or deepen your understanding of these events?

### GRADES 9-12

Keating was working inside of the South Tower when he witnessed the first plane crashing into the North Tower. How does he describe the scene inside his office as everyone realized what had just occurred?

What were some of the obstacles Keating and his group overcame during their evacuation out of the South Tower?

What lessons did Keating take away from 9/11? How does hearing the story of 9/11 from someone who survived the attacks change or deepen your understanding of these events?

### ADDITIONAL RESOURCES

View objects belonging to 9/11 survivors by visiting [Inside the Collection](#). You can also learn about Welles Crowther, a young man who helped others evacuate from the South Tower, by visiting our [Webinar Stories Archive](#).